The University of the State of New York THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A FEDERAL OR STATE PROJECT FS-10 (03/15)

= Required Field

_	Local Agency	/ Information		-
Funding Source:	ARP ESSER 5% State	reserve Learning	Loss	
Report Prepared By:	Daniel G. Henner			
Agency Name:	Liverpool Central school District			
Mailing Address:	195 Blackberry Road			
		Street		
7. 1.	Liverpool	New York	13090	
<u> </u>	City City	State	Zip Code	
Telephone # of Report Preparer: 315-622-	7970	County: Onon	idaga	
E-mail Address: dhenner@	Dliverpool.k12.ny.us			
Project Funding Dates:	3/13/2020		9/30/2024	_
	Start		End	

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the
 completed application directly to the appropriate State Education Department office as
 indicated in the application instructions for the grant program for which you are applying.
 DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at http://www.oms.nysed.gov/cafe/guidance/.

SALARIES FOR PROFESSIONAL STAFF			
		Subtotal - Code 15	::1 <u>1</u>
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay:	Project Salary
Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs include the addition of two school psychologists will allow for full time school psychologists in every building to increase the availability of school mental health support including counseling, parent consultation, trauma informed practices, and social emotional learning. 3 years	2 FTE	\$90,909	\$545,457
The funding will provide principals the resources necesary to address the needs of their invidual schools and students. Additional reading teacher to provide reading support to students who have learning gaps and are not reading on grade level. Resources will be targeted in grades K-8 with the most resources focusing on the primary level (K-2). 3 years	4 FTE	\$81,189	\$974,263
The funding will provide principals the resources necessary to address the needs of their individual schools and students. Postions will directly support students who are lacking credits/need additional academic support as a result of the past year. This person will work with our counselors, teachers, and administrators to support students and to ultimately close any gaps so they will be eligible for graduation. Additionally, this position will focus the social emotional needs and programs for all of our students throughout the school year. 3 years	1 FTE	\$87,801	\$263,402

Our plans for non-recurring expenses in the area of implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs include hiring a Social Emotional Learning Instructional Coach. The Social Emotional Learning (SEL) Instructional Coach will support the mental health needs of students by supporting the implementation of NYSED SEL standards for students in kindergarten through twelfth grade.3 years	1 FTE	\$84,427	\$253,281
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	Employee Benefits	
	Subtotal - Code 80	\$369,504
	Benefit	Proposed Expenditure
Social Security		\$155,785
	New York State Teachers	\$199,567
Retirement	New York State Employees	
	Other - Pension	
Health Insurance		
Worker's Compensation		\$14,152
Unemployment Insurance		
Other(Identify)	The second se	en e
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BUDGET SUMMARY

SUBTOTAL	CODE	PROJECT COSTS
Professional Salaries	15	\$2,036,403
Support Staff Salaries	16	
Purchased Services	40	
Supplies and Materials	45	
Travel Expenses	46	
Employee Benefits	80	\$369,504
Indirect Cost	90	
BOCES Services	49	
Minor Remodeling	30	
Equipment	20	
Grand Total		\$2,405,907

Agency Code: 421501060000	
Project #: 5884-21-2150	
Contract #:	
Agency Name: Liverpool Central School District	

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

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Date	Signature
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Name and Title of Chief Administrative Officer

FOR DEPARTMENT USE ONLY		
Funding Dates:	From	То
Program Approval:	Da	te:
<u>Fiscal Year</u>	<u>First Payment</u>	<u>Line #</u>
Voucher#	Fi	rst Payment